



Institutional Effectiveness Committee Agenda

Meeting 9:30 am – 11:00 am
Admin Conference room #1901
October 9, 2025
Zoom Meeting ID: 818 1675 5121

Attendees: Doreen Finkelstein, Ajani Byrd, Voltaire Villanueva, Elaine Kuo, Stacy Gleixner, Dolores Davison, Kurt Hweg, Vanessa Santillan-Nieto, Bret Watson, Lene Whitley-Putz, Kelaiah Harris

Item	Presenter	Description	Time
Approval of Minutes		<ul style="list-style-type: none">June 17, 2025	
Minutes approved.			
IEC 2025-26 Timeline and Deliverables	Elaine Kuo	AY25-26 Onboarding	9:30-11:00
<p>The IEC held its first meeting of the academic year to establish priorities and plan for the year ahead. Members discussed the transition of SLO responsibilities from Allison Meezan to Dolores Davison and identified the need for additional faculty representation, agreeing to recruit a Faculty Supporting Faculty representative.</p> <p>The committee reviewed the college's planning calendar and the major efforts planned for the 2025–26 academic year such as the <i>Accreditation Follow-Up Report and Visit, Blueprint for Success 2030</i>, and <i>Student Equity Plan 3.0</i>. They also discussed the accreditation timeline, with the Follow-Up Report due on March 1, and agreed that the IEC will review and provide input on the report at various stages of its development.</p> <p>IEC's proposed scope of work for 2025-26 will be presented to MIPC on Oct 17 for feedback and adoption.</p> <p>The current Accreditation Follow-Up Report timeline is as follows:</p> <p>Follow-Up Report Due Date: March 1, 2026, will also have a follow up visit from peer review team</p> <ul style="list-style-type: none">SLO Committee: every meeting starting 10/16Academic Senate: Oct 27, Nov 17- 1st and 2nd readingSLT and ILT Oct 27, Oct 28; bring back Nov 17th, 18th			



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- IEC Meetings-share doc with the committee, have a meeting towards the end
- Classified—get meeting date from Vanessa
- MIPC: Nov 21, Dec 5th - 1st and 2nd reading
- Board Jan 12, Deadline to submit Dec 18

The IEC discussed the MIPC governance evaluation and agreed to provide a gentle reminder encouraging MIPC to reflect on areas for improvement and ensure alignment with *Blueprint 2030*, while referencing results from the previous evaluation.

Following that discussion was the program review revisions, which would include updating both the educational program review and educational support program review templates. Members proposed forming subgroups to focus on specific components, such as alignment with *Blueprint for Success 2030* and integration of Student Learning Outcomes (SLOs). While integrating SLOs into program review is considered best practice, there were concerns about faculty capacity given historical workload challenges. Voltaire will initiate discussions with faculty, and the committee agreed to highlight SLO and program review integration in the Accreditation Follow-Up Report. Further discussion on the approach and timeline for this work will continue in future meetings. The Annual Program Review and Annual Budget revision will be postponed to a later date.

It was noted that *Blueprint for Success 2030* was approved by the Board of Trustees at the October 6 meeting. The document outlines two transformational goals, four institutional goals, and sixteen objectives. Vice Presidents will serve as Goal Stewards, while Deans and Associate Vice Presidents will serve as Objective Stewards. Members discussed IEC's potential role in supporting this work—whether as a formal or informal space. Ideas included creating a forum for stewards to share progress, exchange feedback, and coordinate across goals and objectives.

A suggestion was made for MIPC to include a standing agenda item for the Stewards to report updates, allowing flexibility in how progress is shared. Voltaire Villaneuva and Vanessa Santillan-Nieto will meet with MIPC leadership to discuss this proposal and report back to IEC.

Lastly, members suggested creating a template or discussion prompts to guide focused conversations with Goal and Objective Stewards on alignment, progress towards metrics, and feedback. These discussions are expected to take place during the winter and spring quarters.