

**Belonging, Engagement, Opportunities, Instructors, DEI, Safety
Campus Climate Survey, Spring 2025**

	All Students
Belonging	
I am respected by instructors at the college	90% 121/134
Instructors care about my success	89% 116/131
I am respected by other students at the college	84% 113/134
College staff want to help me succeed	84% 111/132
I am respected by office staff at the college	80% 107/134
There is enough support to help me focus on my educational goals	79% 106/134
I am respected by counselors/advisors at the college	78% 105/134
My instructors take an interest in me and my life	77% 103/133
There is enough support to help me keep track of my educational goals	77% 102/132
Counselors/advisors want to help me succeed	77% 102/133
My instructors make me feel like we share something in common	74% 99/133
I feel a sense of belonging at this college	73% 99/136
I am seen and heard by the college	67% 90/135
Engagement	
I am focused on trying to achieve my educational goals	85% 114/134
I have an educational goal and know how to achieve it	78% 104/134
I am actively engaged in class and/or extracurricular activities	73% 98/134
I feel safe being my authentic self at my college	68% 91/133
I feel somebody at the college wants and helps me to succeed in my educational goals	68% 90/133
I feel valued and appreciated at my college	60% 80/134
I feel connected and part of the college community	54% 72/134
Opportunities	
Contribute to class discussions	96% 128/134
Share experiences and opinions in class	93% 124/133
Allow me the opportunity to introduce myself and share about my family and culture	80% 107/133
Access resources and services to support my education (e.g., internships, graduate programs, tutoring)	73% 96/131
Access clubs and other extracurricular activities	63% 84/133
Be considered for leadership positions (e.g., student government, committees, etc.)	58% 77/133
Instructors	
Incorporate different ways of teaching to meet the needs of a variety of learners (e.g., lectures, videos, readings, group discussions)	90% 120/133
Direct me to resources that have helped me perform better in class (e.g., food resources, tutoring, counseling, mental health support)	86% 115/133
Provide flexibility in assignments and grading to meet my needs and challenges as a student (e.g., accept late work, provide feedback on assignments, utilize multiple formats for tests and quizzes)	84% 112/133
Recognize students' diverse needs and experiences and provide adequate accommodations for those needs (e.g., undocumented students, students with children, students with health issues)	80% 107/133
Use course materials (e.g., lectures, books, videos) reflective of my own identity (e.g., race, gender, sexual orientation)	76% 100/132
Diversity, Equity, and Inclusion	
My college is welcoming and supportive of students from every background	92% 121/132
Equity is a priority for the college	82% 109/133
I see myself represented at my college by the faculty and staff who have the same...	
Racial or ethnic background as my own	74% 98/132
Gender identity as my own	72% 94/131
Abilities (physical or learning) as my own	72% 94/131
Sexual orientation as my own	65% 85/131
Religious background as my own	52% 68/131

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My college provides programs and/or resources that support the educational goals of students who have the same...		
Racial or ethnic background as my own	75%	98/131
Abilities (physical or learning) as my own	73%	96/132
Sexual orientation as my own	71%	93/131
Gender identity as my own	69%	90/131
Religious background as my own	57%	75/131
At my college, I am able to interact with students who have...		
Racial or ethnic backgrounds different from my own	89%	116/130
Gender identities different from my own	87%	113/130
Abilities (physical or learning) different from my own	86%	113/131
Sexual orientations different from my own	85%	110/129
Religious backgrounds different from my own	82%	107/130
Campus safety		
In the parking lots on campus	83%	106/128
In classrooms	83%	106/128
In the restrooms on campus	81%	104/128
On campus when it is light out	80%	102/128
On campus when it is dark out	66%	85/129
Campus climate rating		
Very positive or Somewhat positive	100%	102/102
Recommendation of the college to a prospective student		
Yes	97%	109/112
Satisfaction with needs being met through the online service(s)		
Very satisfied or Somewhat satisfied	37%	42/113

Percentages represent respondents that answered Strongly agree + Agree.